

School: St. Johnsbury Schools

Fall 2007 Grades 03-08 - NECAP Tests

Students in 2006-2007

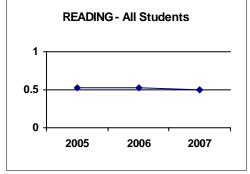
Disaggregated Reading Results

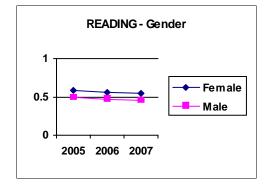
District:

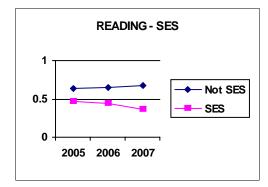
State: Vermont **PSID:** PS400

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		School		District	State				
	Tested	Level 4 Level 3 Level 2 Level	1 Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1			
All Students									
All Students	382	8% 42% 29% 21%	6		39338	17% 53% 19% 11%			
Primary Race/Ethnicity									
American Indian or Alaskan Native	0	0% 0% 0% 0%	6		88	2% 39% 28% 31%			
Asian	++	++ ++ ++ +	+		599	28% 52% 14% 6%			
Black or African American	++	++ ++ ++ +	+		650	9% 42% 24% 26%			
Native Hawaiian or Pacific Islander	++	++ ++ ++ +	+		40	10% 72% 18% 0%			
White (non-Hispanic)	369	8% 42% 29% 21%	6		37340	17% 53% 19% 11%			
No Primary Race/Ethnicity	++	++ ++ ++ +	+		621	13% 49% 23% 15%			
Gender									
Male	196	6% 40% 29% 26%	6		20116	12% 53% 22% 14%			
Female	186	11% 44% 28% 179	6		19222	22% 53% 17% 8%			
LEP Status									
Currently receiving LEP services	12	8% 33% 25% 33%	6		921	12% 46% 21% 21%			
LEP All Other Students	370	8% 42% 29% 21%	6		38447	17% 53% 19% 11%			
IEP									
Students with an IEP	47	0% 2% 19% 79%	6		4805	1% 19% 32% 48%			
IEP All Other Students	335	9% 47% 30% 13%	6		34533	19% 57% 17% 6%			
SES									
Economically Disadvantaged Students	215	6% 31% 37% 27%	6		12336	8% 45% 27% 20%			
SES All Other Students	167	11% 56% 18% 15%	6		27032	21% 56% 16% 7%			







Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient



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DEPARTMENT OF EDUCATION

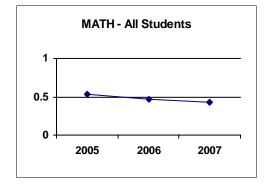
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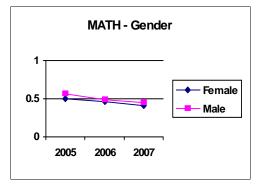
District:

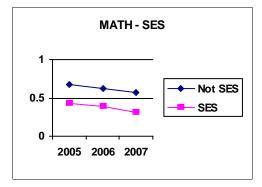
State: Vermont PSID: PS400

Disaggregated Math Results

		School		District	State			
	Tested	Level 4 Level 3 Level 2 Level 1	Tested Lev	vel 4 Level 3 Level 2 Level 1	Tested	Level 4 Level 3 Level 2 Level 1		
All Students								
All Students	382	9% 34% 27% 31%			39347	19% 44% 19% 18%		
Primary Race/Ethnicity								
American Indian or Alaskan Native	0	0% 0% 0% 0%			87	3% 34% 24% 38%		
Asian	++	++ ++ ++ ++			608	32% 44% 13% 11%		
Black or African American	++	++ ++ ++ ++			651	6% 31% 23% 41%		
Native Hawaiian or Pacific Islander	++	++ ++ ++ ++			40	12% 57% 18% 12%		
White (non-Hispanic)	369	8% 34% 27% 30%			37340	19% 44% 19% 17%		
No Primary Race/Ethnicity	++	++ ++ ++ ++			622	12% 38% 23% 28%		
Gender								
Male	196	10% 35% 27% 29%			20129	20% 43% 19% 18%		
Female	186	8% 33% 27% 32%			19219	18% 45% 19% 17%		
LEP Status								
Currently receiving LEP services	12	8% 33% 25% 33%			929	15% 37% 19% 29%		
LEP All Other Students	370	9% 34% 27% 31%			38448	19% 44% 19% 18%		
IEP								
Students with an IEP	47	0% 4% 17% 79%			4805	2% 16% 22% 60%		
IEP All Other Students	335	10% 38% 28% 24%			34543	21% 48% 19% 12%		
SES								
Economically Disadvantaged Students	215	3% 28% 30% 38%			12336	8% 37% 25% 30%		
SES All Other Students	167	16% 41% 23% 21%			27042	24% 47% 17% 12%		







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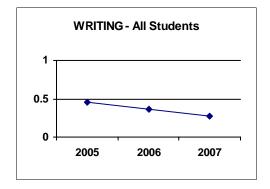
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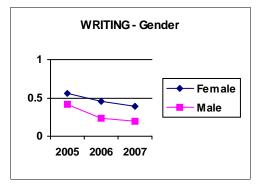
District:

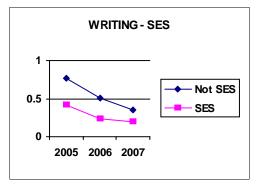
State: Vermont PSID: PS400

Disaggregat	ted W	riting I	Result	S

	School					District			State			
	Tested	Level 4	Level 3	Level 2	Level 1	Tested	Level 4 Level 3 Level 2 Level 1	Tested	Level 4	Level 3	Level 2	Level 1
All Students All Students	124	4%	23%	37%	35%			13403	13%	35%	32%	20%
Primary Race/Ethnicity												
American Indian or Alaskan Native	0	0%	0%	0%	0%			40	0%	28%	25%	48%
Asian	++	++	++	++	++			211	27%	38%	25%	10%
Black or African American	0	0%	0%	0%	0%			198	7%	28%	32%	33%
Native Hawaiian or Pacific Islander	++	++	++	++	++			11	9%	27%	64%	0%
White (non-Hispanic)	++	++	++	++	++			12744	13%	35%	32%	20%
No Primary Race/Ethnicity	++	++	++	++	++			199	9%	28%	38%	26%
Gender												
Male	76	1%	18%	42%	38%			6848	8%	29%	35%	28%
Female	48	8%	31%	29%	31%			6555	18%	40%	29%	12%
LEP Status												
Currently receiving LEP services	++	++	++	++	++			274	12%	34%	29%	25%
LEP All Other Students	++	++	++	++	++			13140	13%	35%	32%	20%
IEP												
Students with an IEP	13	0%	0%	31%	69%			1740	1%	6%	28%	65%
IEP All Other Students	111	5%	26%	38%	32%			11674	15%	39%	33%	13%
SES												
Economically Disadvantaged Students	65	0%	20%	34%	46%			3979	6%	24%	37%	33%
SES All Other Students	59	8%	27%	41%	24%		ļ	9435	16%	39%	30%	15%







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